Maria Betto

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Fields	Microeconomic Theory		
Employment	Assistant Professor, Johns Hopkins Universit	y July 2024-present	
Education	 Ph.D., Economics, Northwestern University Dissertation: Essays on Choice, Games ar Committee: Marciano Siniscalchi (Co- Olszewski M.A., Economics, Northwestern University M.Sc., Business Economics, Fundacao Getuli B.A., (valedictorian) Economic Sciences, Fundacao 	June 2024 nd Information -Chair), Alessandro Pavan (Co-Chair), Wojciech 2018 to Vargas (FGV) 2017 dacao Getulio Vargas (FGV) 2014	
Publications	"All-Pay Auctions with Spillovers" with Matthew Wildrick Thomas, <i>Theoretical Economics 19</i> (2024), 169–206 <i>Abstract:</i> When opposing parties compete for a prize, the sunk effort players exert during the conflict can affect the value of the winner's reward. These spillovers can have substantial influence on the equilibrium behavior of participants in applications such as lobbying, warfare, labor tournaments, marketing, and R&D races. To understand this influence, we study a general class of asymmetric, two-player all-pay contests where we allow for spillovers in each player's reward. The link between participants' efforts and rewards yields novel effects. In particular, players with higher costs and lower values than their opponent sometimes extract larger payoffs.		
Working Papers	 "Cognition in Preferences and Choice" Abstract: This paper models and analyzes the role of cognition in the refinement of preferences and choices. As cognition increases, choices become more selective, resulting in narrower sets of preferred options and finer rankings. To characterize this behavior, the classical rational-choice framework is extended through the introduction of a modified version of the Weak Axiom, called the Weak Axiom of Revealed Preference Difficulty (WARPD). The paper shows that WARPD is equivalent to an interval-valued utility representation, where the size of the interval decreases monotonically with cognition. It also demonstrates that WARPD is equivalent to a fuzzy rationalizability concept, implying that cognition-dependent choices satisfying WARPD can be represented by a complete and transitive fuzzy binary relation. Finally, the paper describes two applications which highlight how consumers' choice coarseness influences firms' strategic pricing decisions in different competitive settings. "Choice over Assessments" with Matthew Thomas Abstract: There are many settings where agents with differing types choose among assessments that attempt to measure these types. For example, students may take either the SAT or ACT. Bond issuers may choose between the three main rating agencies. Assessments that are obviously preferable to all agents. Preferences over risk are 		

that provide higher ratings are obviously preferable to all agents. Preferences over risk are less obvious. Intuitively, low types prefer less accurate assessments because they can benefit more from mistakes. High types prefer more accurate assessments because they benefit from an accurate description of their type. We propose a condition on the assessments that

	ensures agents will choose them in an assortative manner. If the ass two scores, this condition implies Blackwell's informativeness criterion not hold with three or more scores. When the assessments give the distribution of scores, our condition implies the concordance order. We to repeated testing and mechanism design. We show that a principal garbled assessments to improve the informativeness of high scores.	essments have only a. However, this does same unconditional e extend the analysis al can use menus of
Fellowships &	Distinguished Teaching Assistant Award, Northwestern University	2022-2023
Awards	Northwestern University Fellowship, Northwestern University	2017-2018
Teaching	Teaching Assistant, Northwestern University Introduction to Microeconomics (ECON 202-0) Social and Economic Networks (MMSS 211-3) Intermediate Microeconomics (ECON 310-1 and ECON 310-2) Economics of Risk and Uncertainty (ECON 331-0) Game Theory (MMSS 311-1) Game Theory (PhD-level, ECON 410-3)	2018-2021
Languages	English (fluent) Brazilian Portuguese (fluent)	