Supply and Demand Analysis - An Introduction

Nicholas W. Papageorge Johns Hopkins University September 11, 2019 Who am I?

- --- Nicholas Papageorge.
- ---- Broadus Mitchell Associate Professor of Economics.
- \neg Undergrad at U. of Chicago; Ph.D. at Wash. U. in St. Louis.
- \neg I was also Teach for America corps member.

What do I do?

- → My research addresses questions in health, labor, pharmaceutical innovation, beliefs & risky behavior.
- Lately, I've been looking at: domestic violence, personality traits, self-employment, clinical trials participation, misbehavior in school, teacher expectations, teacher race, and genetic sources of inequality.
- \rightharpoondown My main tool is STRUCTURAL MICROECONOMETRICS.

- \neg Congratulations on choosing Economics!
- \neg Many of you will go off to be bankers or consultants.
- \neg Others will go on to be doctors, lawyers, teachers or scientists.
- \rightarrow Some of you may go into academia and earn a Ph.D.
- \neg A few of you may want to become econ. profs.
- \rightarrow (If so, we should talk.)
- \neg No matter what you choose, econ is a great thing to study.

Why Econ is awesome.

- \neg The reason Econ is so popular is that it's powerful.
- → Over the years, Econ has developed some very effective tools to help us to think about all sorts of human behavior.
- \rightharpoondown Some of these issues seem directly related to "The Economy".
- E.g: employment, interest rates, trade, growth, banking, credit ratings, taxation, monetary policy & so on.
- \rightarrow Economics is also used to analyze many other issues.
- → E.g: risky sex, drug use, personality traits, beliefs, prostitution, violence & advertising.
- → The list goes on; in one of my courses, we discuss a paper that relates Brazilian soap operas to fertility.

Lack of Diversity in Economics.

- \neg This class is somewhat more balanced; upper classes less so.
- \rightarrow There are so many reasons why; we're still figuring it out.
- \rightarrow If you decide you hate Econ, best wishes and good luck!
- \rightarrow If you don't hate it, but see a barrier, we should talk.
- → Some barriers:
 - $\rightarrow~$ Lack of representation.
 - $\rightarrow\,$ The view that you cannot study what you want to in Econ.
 - \rightarrow A hostile environment.

Diversity in Econ is *so* important. Why?

- \neg Diversity is a sign of a healthy institution.
- \neg Diversity brings in new ideas, which compete with old ones.
- \rightarrow Diversity brings in new topics, which require context.

Moreover,

- \rightarrow Economics has a massive influence on policy.
- \rightarrow We live in a diverse world.
- We need representation: diverse people examining diverse topics from diverse sets of perspective with a seat at the policy-making table.

X marks the spot...

- \neg Today, I'll introduce Supply and Demand Analysis.
- \rightharpoondown It is a tool in economics that is deceptively simple.
- → This tool can shed light on a lot of interesting market dynamics.

Outline:

- \neg Demand curves.
- \neg Supply curves.
- \rightharpoondown Equilibrium prices and quantities.
- \rightarrow An example.

└─Supply and Demand Analysis

Demand Curves

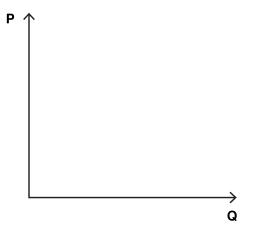
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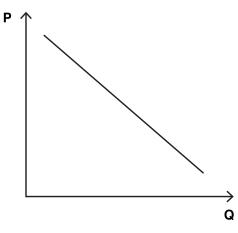
- \neg Demand curves relate prices to quantity consumed.
- \neg They capture how consumer demand responds to prices.

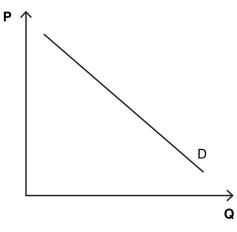
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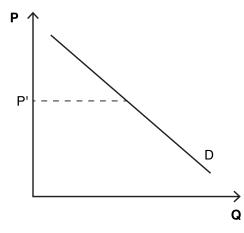
Key concepts.

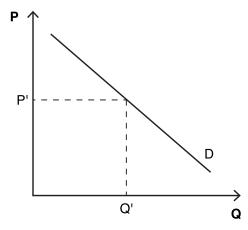
- **1** Generally, lower prices lead to higher demand for goods.
- 2 New products or technologies can change the relationship.
- 3 Sometimes, higher prices lead to big shifts in demand.
- 4 Other times, higher prices lead to smaller demand shifts. Let's take a look...

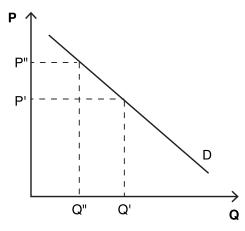


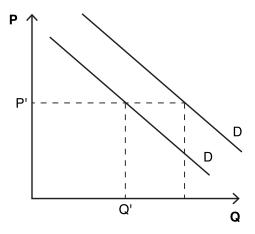


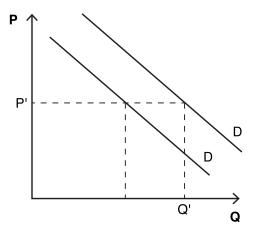


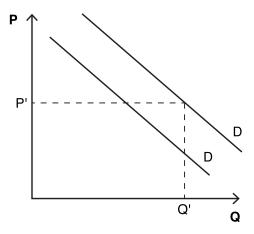


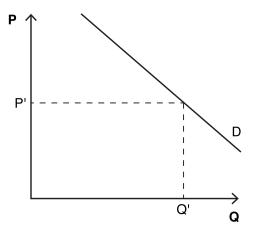


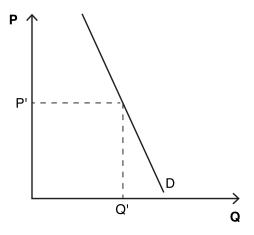


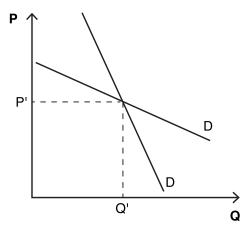


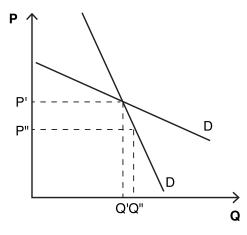


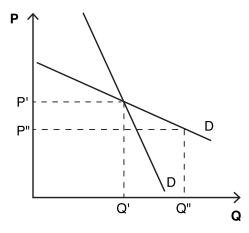


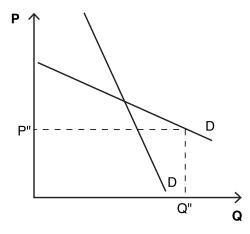


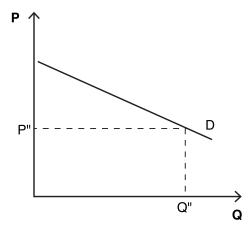


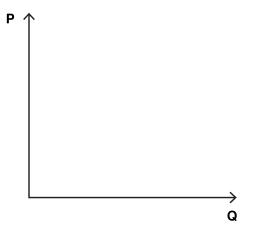












Supply and Demand Analysis

Supply Curves

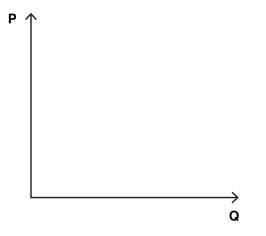
- $\ensuremath{ \rightarrow }$ Supply curves relate prices to quantity supplied by firms.
- \neg They capture how firms respond to prices.

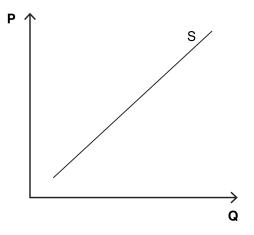
-Supply and Demand Analysis

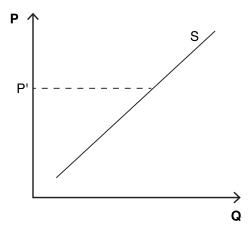
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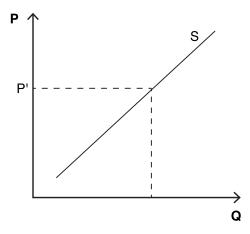
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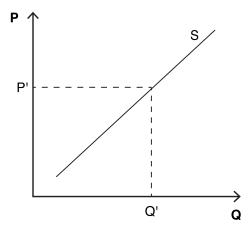
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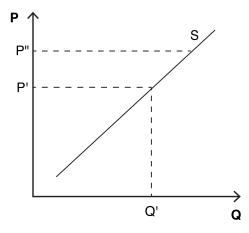


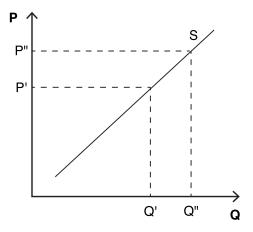


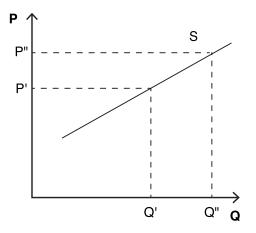


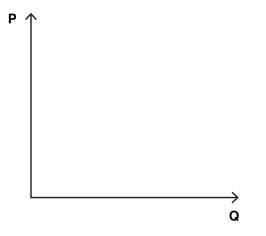












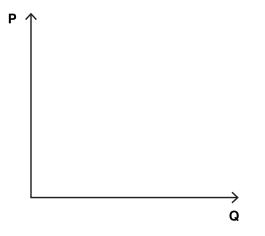
Equilibrium

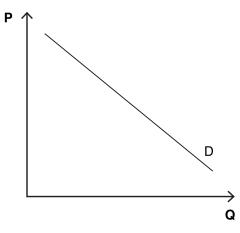
- \neg Equilibrium is where demand equals supply.
- \rightharpoondown Here, we say: MARKETS CLEAR.
- \neg What happens when markets don't clear?

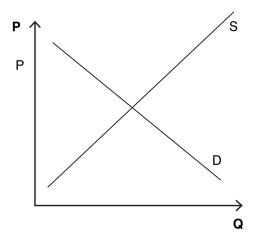
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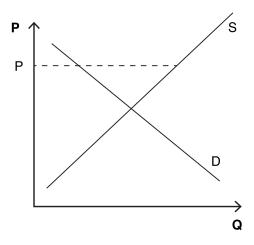
- **1** At some prices, supply \neq demand.
- 2 Shifts in supply and demand have different effects.
- 3 These effects depend on the slope of the curves.

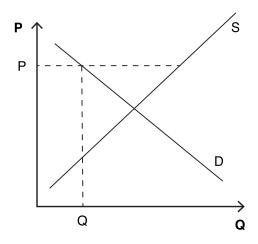
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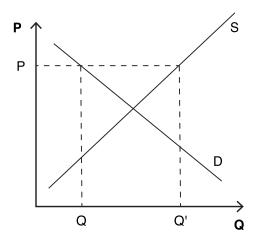


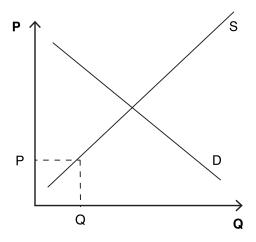


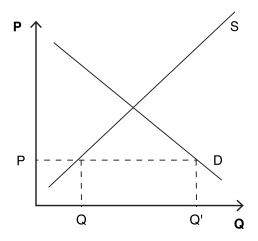


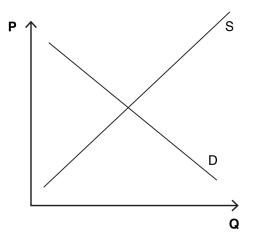


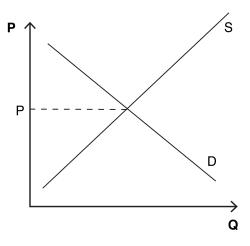


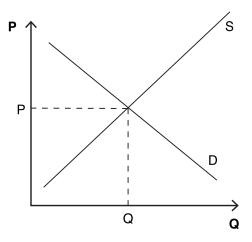


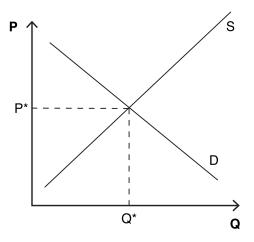


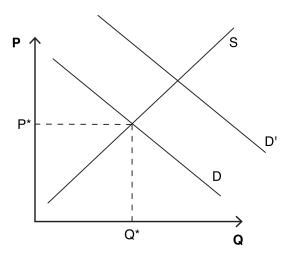


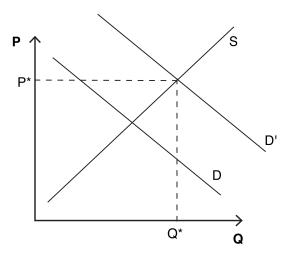


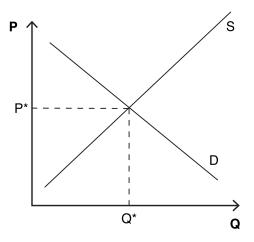


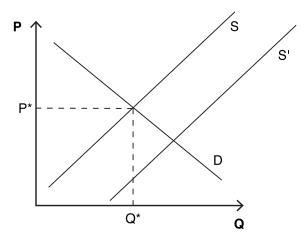


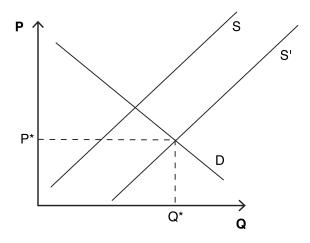


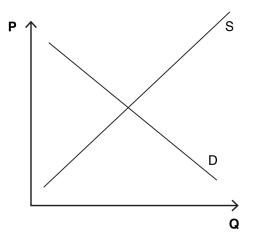


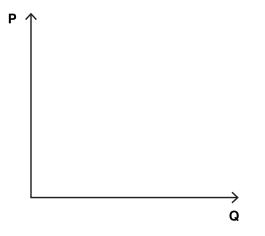












 \rightharpoondown Let's use supply and demand analysis in an example.

The U.S. Market for Cocaine



An Exercise: The U.S. Market for Cocaine

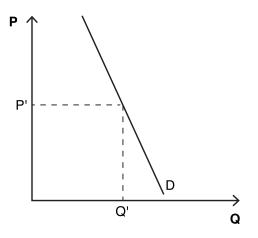
 \rightharpoondown In the past decade or so, the price of cocaine has dropped. \rightharpoondown Why?

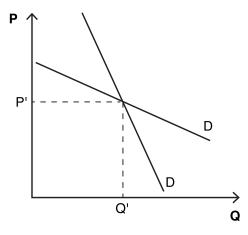
An Exercise: The U.S. Market for Cocaine

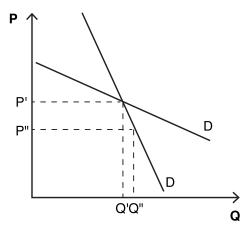
What to think about.

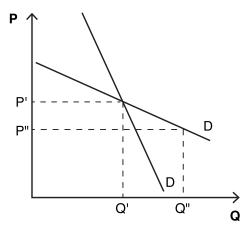
- \rightharpoondown Is the demand curve steep or flat?
- \rightarrow In Economics,
 - 1 A flatter curve means demand is ELASTIC
 - 2 A steeper curve means demand is INELASTIC

 \rightarrow Why?



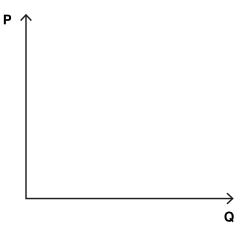


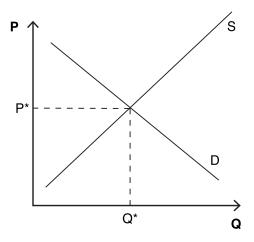


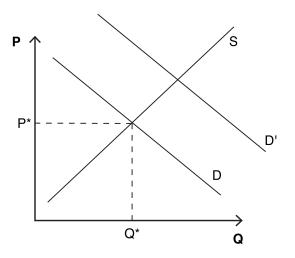


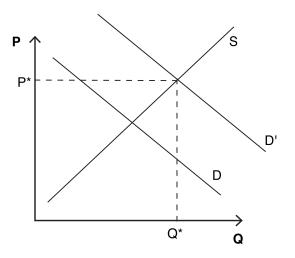
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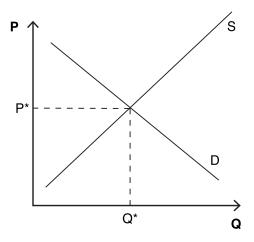
- \neg Is the demand curve steep or flat?
- \neg Is the supply curve steep or flat?
- \rightarrow What sorts of shifts could lead to lower prices?
- --- Try shifting curves on your own.
- \neg What are the competing stories?

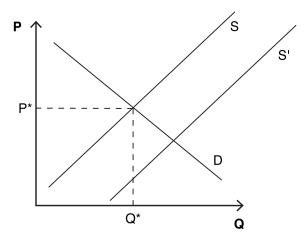


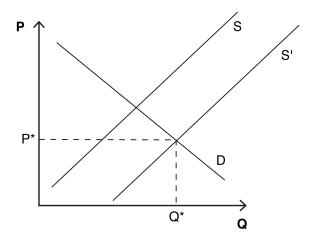












An Exercise: The U.S. Market for Cocaine

What to think about.

- \neg A downward shift in demand?
 - \rightarrow Lower P.
 - \rightarrow Lower Q.
- \rightarrow An upward shift in supply?
 - \rightarrow Lower P.
 - \rightarrow Higher Q.
- \rightarrow Which is it?
- \neg What additional information do we need?

An Exercise: The U.S. Market for Cocaine

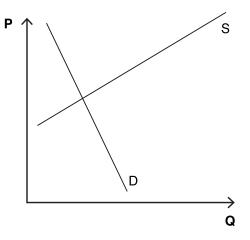
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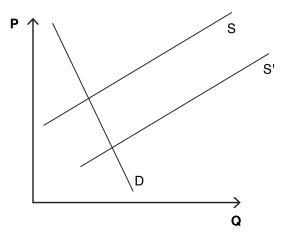
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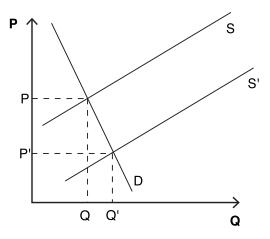
An Exercise: The U.S. Market for Cocaine

One additional piece of data...

- \rightharpoondown It turns out that use of cocaine has not gone down.
- \neg Now do we know why prices declined?







An Exercise: The U.S. Market for Cocaine

From the Slate: Economies of scale[...] cocaine was a small-time business, with coca leaves being processed in the basements of rickety houses in Colombian suburbs.

An Exercise: The U.S. Market for Cocaine

From the Slate: With the surge in demand that began at the end of the 1970s, however, the kingpins built out their empires, modernizing processing, transport, and retail networks.

An Exercise: The U.S. Market for Cocaine

From the Slate:

According to figures compiled by Jonathan P. Caulkins of Carnegie Mellon University and Peter Reuter of the University of Maryland, around 33 percent of the price of cocaine went toward compensating smugglers and dealers for the risk of violence in 1990. Gun violence is way down since that time, so dealers likely aren't demanding the same risk premium. └─Supply and Demand Analysis └─An Exercise: The U.S. Market for Cocaine

How did we just do Economics?

- **1** There is a socially/economically relevant phenomenon we want to examine: a massive drop in the price of an addictive substance, the use of which carries a number of negative externalities.
- 2 We use economic theory, a very simple set of theories on supply and demand, to try to figure our conditions under which this phenomenon might occur.
- 3 The theory highlights that there are (at least) two competing stories, both of which are consistent with the observed phenomenon.
- 4 The theory also highlights what additional information (data) we need to rule out one of the stories in favor of the other.
- 5 We thus gather that additional information, which suggests that one of the two competing hypotheses is the right one.

A question you could think about: why does it matter to distinguish between the two competing hypotheses? Would it affect policy responses?

An Exercise: The U.S. Market for Cocaine

PS: now you can watch Narcos on Netflix and say you're doing economic research. You're welcome.