

Adaptive Heuristics

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Adaptive heuristics refer to simple behavioral rules that are directed toward payoff improvement but may be less than fully rational. The number and variety of such rules is virtually unlimited; here we shall survey several prominent examples drawn from psychology, computer science, statistics, and game theory. Of particular interest are the informational inputs required by different learning heuristics and the conditions under which they lead to equilibrium behavior when used by all the players in a game. The empirical validity of various learning procedures is treated elsewhere (see **experimental game theory**).

One of the simplest learning heuristics is *cumulative payoff matching*, in which the subject plays actions next period with probabilities proportional to their cumulative payoffs to date. Specifically, consider a finite stage game G that is played infinitely often, where all payoffs are assumed to be strictly positive. Let $a_{ij}(t)$ denote the cumulative payoff to player i over all those periods $0 \leq t' \leq t$ when he played action j , including some *initial propensity* $a_{ij}(0) > 0$. The cumulative payoff matching rule stipulates that in period $t + 1$, player i chooses action j with probability

$$p_{ij}(t + 1) = a_{ij}(t) / \sum_k a_{ik}(t). \quad (1)$$

Notice that the distribution has full support given the assumption that the initial propensities are positive. This idea was first proposed by the psychologist Nathan Herrnstein (1970) to explain certain types of animal behavior, and falls under the more general rubric of *reinforcement learning* (Bush and Mosteller, 1951; Suppes and Atkinson, 1960; Cross, 1983). The key feature of a reinforcement model is that the probability of choosing an action increases monotonically with the total payoff it has generated in the past (assuming the payoffs are positive). In other words, taking an action and receiving a positive payoff *reinforces* the tendency to take that same action again. This means, in particular, that play can become concentrated on certain actions simply because they were played early on, that is, play can be *habit-forming* (Roth and Er'ev, 1995; Er'ev and Roth, 1998)

Reinforcement models differ in various details that materially affect their theoretical behavior as well as their empirical plausibility. Under cumulative payoff matching, for example, the payoffs are not discounted, which means that current payoffs have an impact on current behavior that diminishes as $1/t$. Laboratory experiments suggest, however, that recent payoffs matter more than distant ones (Er'ev and Roth, 1998); furthermore the rate of discounting has implications for the asymptotic properties of such models (Arthur, 1991).

Another variation in this class of models involves the concept of an aspiration level. This is a level of payoffs, sometimes endogenously determined by past play, that triggers a change in a player's behavior when current payoffs fall below the level and inertial behavior when payoffs are above the level. The theoretical properties of these models have been studied for 2×2 games, but relatively little is known about their behavior in general games (Börger and Sarin, 2000; Cho and Matsui, 2006).

Next we turn to a class of adaptive heuristics based on the notion of minimizing *regret*, about which more is known in a theoretical sense. Fix a particular player and let $\alpha(t)$ denote the average per period payoff that she received over all periods $t' \leq t$. Let $\alpha_j(t)$ denote the average payoff she *would have* received by playing action j in every period through t , assuming the opponents played as they actually did. The difference $r_j(t) = \alpha_j(t) - \alpha(t)$ is the subject's *unconditional regret* from not having played j in every period through t . (In the computer science literature this is known as *external regret* (see Gondek and Greenwald, 2002).

The following simple heuristic was proposed by Hart and Mas-Colell (2000; 2001) and is known as *unconditional regret matching*: play each action with a probability that is proportional to the positive part of its unconditional regret up until now, that is,

$$p_j(t+1) = [r_j(t)]_+ / \sum_k [r_k(t)]_+. \quad (2)$$

This learning rule has the following remarkable property: when used by any one player, his regrets become nonpositive almost surely as t goes to infinity *irrespective of the behavior of the other players*. When all players use the rule, their time average behavior converges almost surely to a generalization of correlated equilibrium known as the *Hannan set* or the *coarse correlated equilibrium set* (Hannan, 1957, Moulin and Vial, 1978; Hart and Mas-Colell, 2000; Young, 2004). In general, a *coarse correlated equilibrium* (CCE) is a probability distribution over outcomes (joint actions) such that, given a choice between: i) committing ex ante to whatever joint action will be realized, and ii) committing ex ante to a fixed action, given that the others are committed to playing their part of whatever joint

action will be realized, every player weakly prefers the former option. By contrast, a *correlated equilibrium* (CE) is a distribution such that, after a player's part of the joint action has been announced, he prefers to play it instead of something else, assuming that the other players also play their part of the joint action. It is straightforward to show that the coarse correlated equilibria form a convex set that contains the set of correlated equilibria (Young, 2004, 3.3).

The heuristic specified in (2) belongs to a large family of rules whose time-average behavior converges almost surely to the coarse correlated equilibrium set; equivalently, that assures no long-run regret for all players simultaneously. For example, this property holds if we let $p_j(t + 1) = [r_j(t)]_+^\theta / \sum_k [r_k(t)]_+^\theta$ for some exponent $\theta > 0$; one may even take different exponents for different players. Notice that these heuristics put positive probability only on actions that would have done strictly better (on average) than the player's realized average payoff. These are sometimes called *better reply rules*. Fictitious play, by contrast, puts positive probability only on action(s) that would have done *best* against the opponents' frequency distribution of play. Fictitious play does not necessarily converge to CCE; indeed in some 2×2 coordination games fictitious play causes perpetual miscoordination, in which case both players have unconditional long-run regret (Fudenberg and Kreps, 1993; Young, 1993a). By taking θ very large, however, we see that there exist better reply rules that are arbitrarily close to fictitious play and that do converge almost surely to CCE. Fudenberg and Levine (1995, 1998, 1999) and Hart and Mas-Colell (2001) give general conditions under which stochastic forms of fictitious play converge in time average to the CCE.

Without complicating the adjustment process too much, one can construct rules whose time average behavior converges almost surely to the *correlated* equilibrium set. To define this class of heuristics we need to introduce the notion of conditional regret. Given a history of play through time t and a player i , consider the change in per period payoff if i had played action k in all those periods $t' \leq t$ when he actually played action j (and the opponents played what they did). If the difference is positive player i has conditional regret – he wishes he had played k instead of j . Formally, i 's *conditional regret* at playing j instead of k up through time t , $r_{jk}^i(t)$, is $1/t$ times the increase in payoff that would have resulted from playing k instead of j in all periods $t' \leq t$. Notice that the average is taken over all t periods to date, hence if j was not played very often, $r_{jk}^i(t)$ will be small.

Consider the following *conditional regret matching* heuristic proposed by Hart and Mas-Colell (2000): an agent played action j in period t , then in period $t + 1$ he plays according to the distribution

$$q_k(t + 1) = \varepsilon r_{jk}(t)_+ \text{ for all } k \neq j, \text{ and } q_j(t + 1) = 1 - \varepsilon \sum_{k \neq j} r_{jk}(t)_+. \quad (3)$$

In effect $1 - \varepsilon$ is the degree of inertia, which must be large enough that $q(t + 1)$ is nonnegative for all realizations of the conditional regrets $r_{jk}(t)$. If all players use conditional regret matching and ε is sufficiently small, then almost surely the joint frequency of play converges to the set of correlated equilibria (Hart and Mas-Colell, 2000). Notice that *pointwise* convergence is not guaranteed; the result says only that the empirical distribution converges to a convex *set*. It should also be remarked that if a single player uses conditional regret matching, there is no assurance that his conditional regrets will become non-positive over time unless

we assume that the other players use the same rule. This stands in contrast to unconditional regret matching, which assures nonpositive unconditional regret for the player who uses it irrespective of the behavior of the other players. Somewhat more sophisticated updating procedures can be designed that unilaterally assure no conditional regret; see Foster and Vohra (1999), Fudenberg and Levine (1998, chapter 4), Hart and Mas-Colell (2000), and Young (2004, chapter 4).

A natural question now arises: do there exist simple heuristics that allow the players to learn *Nash* equilibrium instead of correlated or still coarser forms of equilibrium? The answer depends on how demanding we are about the long-run convergence properties of the learning dynamic. Notice that the preceding results on regret matching were concerned solely with time-average behavior; no claim was made that period-by-period behavior converges to any notion of equilibrium. Yet it is period-by-period behavior that is most relevant if we want to assert that the players have “learned” to play equilibrium. It turns out that it is very difficult to design adaptive learning rules under which period-by-period behavior converges almost surely to Nash equilibrium in any finite game, unless one builds in some form of coordination among the players (Hart and Mas-Colell, 2003, 2006). The situation becomes even more problematic if one insists on fully rational, Bayesian learning. In this case it can be shown that there exist games of incomplete information in which no form of Bayesian rational learning causes period-by-period behaviors to come close to Nash equilibrium behavior even in a probabilistic sense (Jordan, 1991, 1993; Foster and Young, 2001; Young, 2004; see also **belief learning**).

If one backs off of full rationality, however, one can design stochastic adaptive heuristics that cause period-by-period behaviors to come close to Nash equilibrium without necessarily converging to it. Here is one approach due to Foster and Young (2003); for related work see Foster and Young (2003) and Germano and Lugosi (2004). Let G be a finite n -person game that is played infinitely often. At each point in time, each player thinks that the others are playing i.i.d. strategies. Specifically, at time t player i thinks that j is playing the i.i.d strategy $p_j(t)$ on j 's action space, and that the opponents are playing independently, that is, their joint strategies are given by the product distribution $p_{-i}(t) = \prod_{j \neq i} p_j(t)$. Suppose that i 's best response is to play a smoothed best response to $p_{-i}(t)$; for example, with probability $1 - \delta$ he plays a strict best response and with probability δ he chooses an action uniformly at random. Denote this response by $q_i^\delta(t)$, which depends of course on $p_{-i}(t)$. Player i views $p_{-i}(t)$ as a hypothesis that he wishes to test against data. After first adopting this hypothesis he waits for a number of periods (say s) while he observes the opponents' behavior, all the while playing $q_i^\delta(t)$. After s periods have elapsed, he compares the empirical frequency distribution of the opponents' play during these periods with his hypothesis. Notice that both the empirical frequency distribution and the hypothesized distribution lie in the same compact subset of Euclidean space. If the two differ by more than some tolerance level τ (in the Euclidean metric), he rejects his current hypothesis and chooses a new one.

In choosing a new hypothesis, he may wish to take account of information revealed during the course of play, but we shall also assume he engages in some *experimentation*. Specifically, we shall suppose that he chooses a new hypothesis according to a probability density that is uniformly bounded away from zero on

the space of hypotheses. One can show the following: given any $\varepsilon > 0$, if the deviation from best response δ is sufficiently small, the test tolerance τ is sufficiently small, and the amount of data collected s is sufficiently large, then the players' *period-by-period* behaviors constitute an ε -equilibrium of the stage game G at least $1 - \varepsilon$ of the time (Foster and Young, 2003). In other words, classical statistical hypothesis testing is a heuristic for learning Nash equilibria of the stage game. Moreover, if the players adopt hypotheses that condition on history, they can learn complex ε -equilibria of the repeated game, including forms of subgame perfect equilibrium.

The theoretical literature on strategic learning has advanced rapidly in recent years. Compared to the situation a decade ago, a much richer class of learning models has been identified and more is known about their long-run convergence properties. There is also a greater understanding of the various kinds of equilibrium that different forms of learning deliver. An important open question is how these theoretical proposals relate to the empirical behavior of laboratory subjects. Obviously this question could not even be posed unless such proposals were in hand. The important point, however, is not whether a given theoretical rule fits the data, but whether key features identified by theory – including informational requirements, inertia, and experimentation – help to explain actual behavior. It may also be that the less demanding forms of equilibrium to which some of these processes converge turn out to be useful predictors of long-run behavior in experimental situations.

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